

Standard 1: Historical Understanding: Change, Continuity, and Causality (Historical Change and Continuity): Understand change and continuity and cause and effect in history.


Benchmark: SS.HHK.1.1

Analyze both change and continuity during unification and the monarchy period.

Protesting and Supporting Change:

Your goal is to play the role of a Hawaiian and create a protest and/or support sign about a change that is happening to them. Choose the change that you think hurt the Hawaiians the most and/or a change that has helped them the most. Your signs should include reasons why change should and should not occur. Make sure you color your posters at the end.


Just Say No To Smoking



- Can cause lung cancer
- Creates tartar and yellow teeth
- Stinks up your clothing
- Addicting

Protest Example

Voting Rocks!



- Let's your voice be heard!
- Make a difference!
- It's a priviledge and your right to vote!

Support Example

Advanced	Proficient	Approaching	Novice
<p>Student created both a protest and support poster.</p> <p>Both posters have supporting evidence why change was good and bad.</p> <p>Main message clear for protest and support.</p> <p>Visual included.</p> <p>Note: If 1 of the posters do not meet the criteria, it will be graded as proficient, approaching or novice.</p>	<p>1 poster created only.</p> <p>Poster has supporting evidence why change was good or bad</p> <p>Main message clear for protest or support.</p> <p>Visual included.</p>	<p>Any of the following:</p> <p>Supporting evidence unclear or not accurate.</p> <p>Main message unclear.</p> <p>Visual not included.</p>	<p>Any of the following:</p> <p>Missing parts of the poster (requirements).</p>

