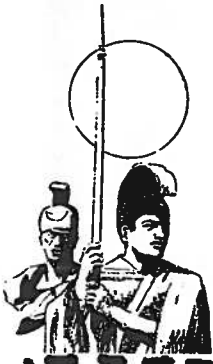


# HAWAIIAN MONARCHY/PACIFIC ISLANDS



Teacher: Kelvin Wong  
Kupono Track: Team Kaizen (2011-2012)  
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## Course Description

Hawaiian Monarchy/Pacific Islands is a 7<sup>th</sup> grade social studies course that is broken into 2 semesters. During semester 1, students will be learning about events that occurred during the Hawaiian Monarchy period. Students will be learning about the History of the Hawaiian Kingdom such as unification of the Hawaiian Islands, foreign influence, economic development and events leading up to the overthrow. In semester 2, students will be learning about geography in the Pacific region and current issues in the Pacific Islands. Each semester is worth a 1/2 credit and students will need a total of 1 credit of Social Studies to move onto 8<sup>th</sup> grade.

## Concepts, Skills and Content

Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime. (Chinese proverb)

In order to be successful in this class, students will need to know and demonstrate their knowledge of the social studies concepts, skills and content. Students will be shown note-taking, reading comprehension and writing strategies to help them understand the information they are reading. The purpose of homework and classwork is to help students become proficient with the concepts, skills and content needed to achieve the benchmarks that they will be accountable for.

## Standards-Based Grading

Students will be graded only on the achievement of standards using summative and formative assessments (evaluation of student learning). No extra credit will be given to boost grades. Students should be self-directed in turning in work on time, be an effective communicator by asking questions if they are confused or unclear, be a quality producer by turning in complete and carefully thought-out work and be a community contributor by participating in class activities.

### Grading & Late Work

50% of the grade will be based on a student's formative grades and 50% will be based on a student's summative grades. (A = 100-87.5%; B = 87.4-75%; C = 74.5-62.5%; D = 62.4-25%; F = 24.5 and below)

Students will not be able to redo their summative grade since that will be used to evaluate whether or not the student met the benchmark. Students are encouraged to make corrections to any formative assessments leading up to the summative since it will help the students to achieve the benchmark.

Late work will be accepted only at the end of the school day that it is due. Students can report during recess or lunch to complete the work. (Note: Students can email their work to the teacher if their printer is out of ink or use TeenBiz to email themselves the assignment.)

### Social Studies Portfolio

Tab 1 = Syllabus and Standards and Benchmarks covered during the term.

Tab 2 = Student Formative Assessments (quizzes, classwork/homework, projects).

Tab 3 = Summative Assessments.

Tab 4 = Informational materials (readings, directional information, reviews)

Tab 5 = Reflections

### Classroom Rules:

CHARACTER COUNTS agreements must be followed at all times:

- |                   |                    |
|-------------------|--------------------|
| 1. Respect        | 4. Caring          |
| 2. Responsibility | 5. Trustworthiness |
| 3. Citizenship    | 6. Fairness        |

### Parent Expectations

- Parents are expected to review their child's planner to keep abreast of their child's assignments and progress. (weekly)
- Parents are expected to review and returned signed a midterm progress report each quarter.
- Parents are expected to review this syllabus with their child.
- Parents are expected to review project criteria and rubrics as given throughout the year.
- Parents are invited to participate in educational experiences with their children as offered by the teams.
- Parents should monitor their child's TeenBiz progress.

[red7socialstudiesblogspot.com](http://red7socialstudiesblogspot.com)

Students can go to my website at [red7socialstudiesblogspot.com](http://red7socialstudiesblogspot.com) for any questions or to review what was done in class for that day. In addition, I'll also post any upcoming events (track and class) and links that you might use for social studies. If you lost a paper or forget it at home, go to this link to print it out or if you don't have a printer, write the answers down on a separate sheet of paper.

If you need to reach me, go to this site where you can easily e-mail me your questions or concerns,

-----Please cut and return-----

I have read the above social studies syllabus for Mr. Wong's class and understand what is expected in his class.

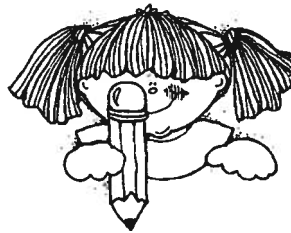
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Student Signature

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Date

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Parent Signature

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Date

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Parent Signature (Print)



Questions?