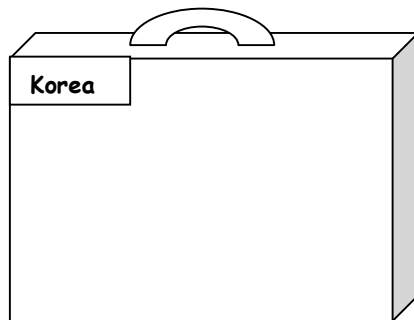
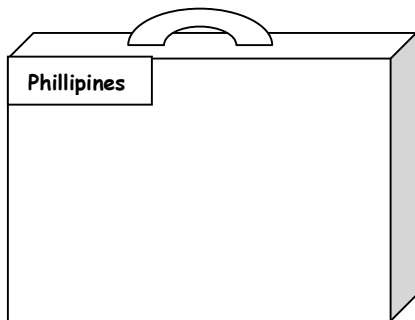
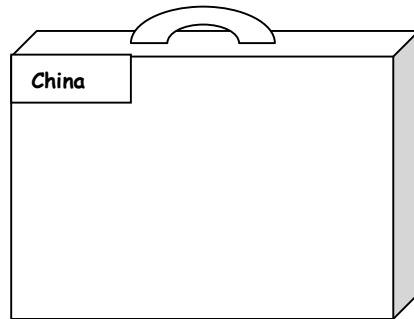
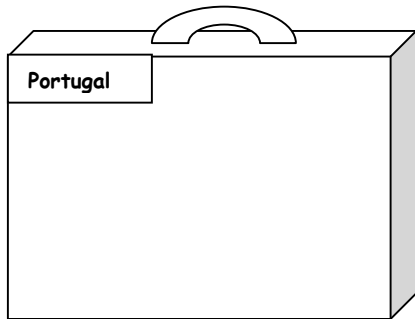
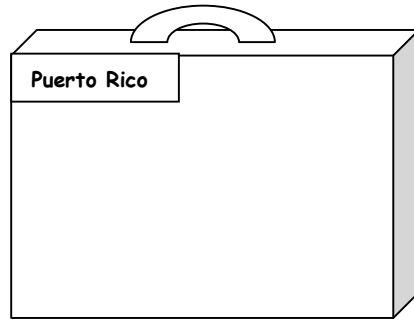
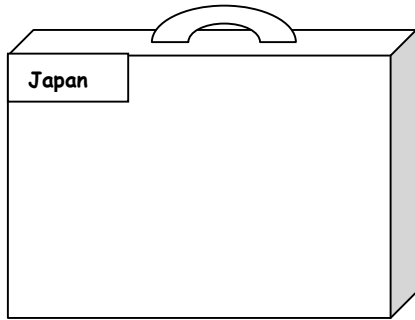


WHAT THEY BROUGHT LEARNING CENTER

Directions:

1. In this learning center, you will need to look at the different artifacts that plantation workers brought with them from their home country.
2. After viewing the pictures, draw 1 artifact from each country in the appropriate suitcases below and label it.
3. After you are finished, complete the reflection on the right.



BENCHMARK REFLECTION

Benchmark – SS.7HHK.3.5:

Describe the coming of early immigrant groups (including Chinese, Portuguese, and Japanese) to Hawaii as contract laborers, their experience in the plantation system, aspects of their culture that was brought with them (including beliefs, knowledge, and/or practices), and the relationships that developed between themselves as well as others (including inequities on the job, cultural diffusion, and/or assimilation).

The What They Brought Learning Center was about (circle one):
Inequities on the Job; Cultural Diffusion; Assimilation because...

What they brought with them was important to the plantation immigrants because...

The most important information I learned in this learning center was...
