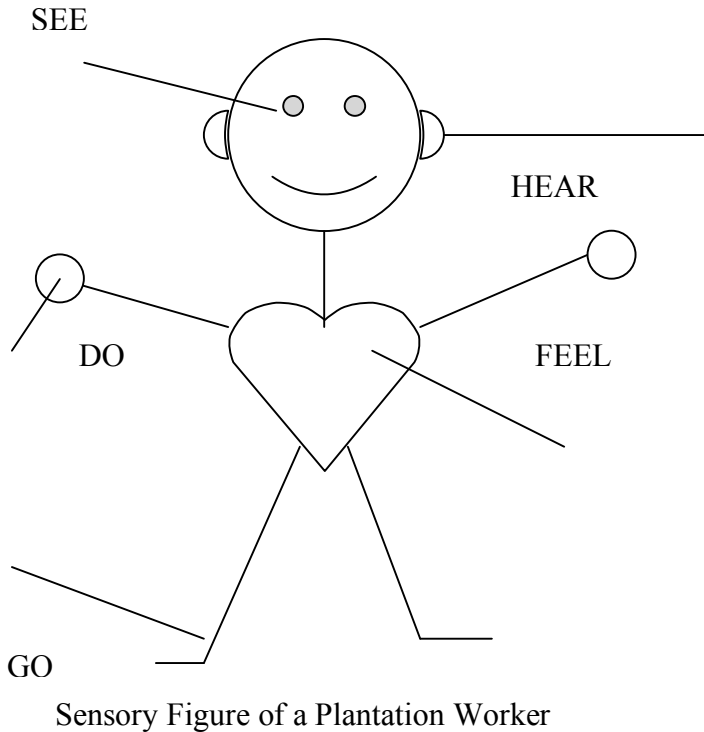


ETHNIC TRADITIONS LEARNING CENTER

BENCHMARK REFLECTION

Directions:

1. In this learning center, you will need to read the information about the different ethnic traditions that were shared between ethnic plantation workers.
2. After reading, complete the sensory figure of a plantation worker below. What did they see, hear, taste, feel, do and where to go on the plantation?
3. After you are finished, complete the reflection on the right.



Benchmark – SS.7HHK.3.5:

Describe the coming of early immigrant groups (including Chinese, Portuguese, and Japanese) to Hawaii as contract laborers, their experience in the plantation system, aspects of their culture that was brought with them (including beliefs, knowledge, and/or practices), and the relationships that developed between themselves as well as others (including inequities on the job, cultural diffusion, and/or assimilation).

The Ethnic Traditions Learning Center was about (circle one):
Inequities on the Job; Cultural Diffusion; Assimilation because...

Traditions were important to the plantation immigrants because...

The most important information I learned in this learning center was...

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