

## PLANTATION PIDGIN LEARNING CENTER

Directions:

1. In this learning center, you will need to read the information about languages that were shared between ethnic workers.
2. After reading, create a comic strip or write a letter in pidgin to a loved one back home telling them about your experiences so far in the plantation.. (Room for your letter can be found on the last page in this booklet.)
3. After you are finished, complete the reflection to the right.


## BENCHMARK REFLECTION

### **Benchmark – SS.7HHK.3.5:**

Describe the coming of early immigrant groups (including Chinese, Portuguese, and Japanese) to Hawaii as contract laborers, their experience in the plantation system, aspects of their culture that was brought with them (including beliefs, knowledge, and/or practices), and the relationships that developed between themselves as well as others (including inequities on the job, cultural diffusion, and/or assimilation).

The Plantation Pidgin Learning Center was about (circle one): Inequities on the Job; Cultural Diffusion; Assimilation because...

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Pidgin was important to the plantation immigrants because...

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The most important information I learned in this learning center was...

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