

**Kupono 7 Team Holomua & Team Kaizen Social Studies
Pacific Island Studies (Semester 2 Year: 2010-11)**

Mr. Michael Oyama, email: Michael_Oyama@notes.k12.hi.us (626-7360 ext. 176)

Mr. Kelvin Wong, email: Kelvin_Wong@notes.k12.hi.us (626-7360 ext. 174)

Daily Updates including worksheets: Kupono7socialstudies.blogspot.com

The second semester of social studies is the study of the Pacific Islands. Unlike the other core classes, in which a year grade determines passing or failing, your child must pass each individual semester course, in order to successfully move to the 8th grade.

In this semester, students will learn about the geography of the Pacific rim, demographic patterns, current issues and problems that face Pacific Island nations, and interactions between the U.S. and Pacific Islands.

Assessments

Formative Assessments: These assignments/projects/quizzes/classwork/homework are used to prepare students for the Summative Assessments. The purpose of the formative assessments is to check students' understanding of the benchmarks' concepts, skills, and content. Formatives are scored on a proficient/not proficient scale. Students' receiving not proficient scores should make corrections or seek assistance to make sure they understand the assessment. While formative assessments will not be used to determine final grades, they are important in the understanding of the benchmark.

Summative Assessments: Summative assessments are the student's opportunity to show their understanding of the benchmark's concepts, skills, and content. Using the analogy of athletics, formative assessments are like practices, summative assessments are like playing the game. Summative assessments will be scored on an Advanced, Proficient, Partially Proficient, or Novice scale. For each benchmark there is a school summative that will be taken in class. In addition, for most benchmarks a take home summative assessment (research writing, project, thinking map, etc...) may be assigned. Students are allowed to use any previous formatives to complete their take home summatives.

Grading: Grades will be determined based on students' performance on their summative assessments. Grades will be based on how well students have demonstrated their knowledge of the concepts, skills, and content of each particular benchmark. Rubrics are included with every summative.

All Advanced scores on summatives = A+

Majority Advanced/the rest Proficient = A-

Some Advanced/majority proficient – B

All Proficient = C

Some Proficient/Some Partially Proficient = C-

Majority Partially Proficient = D

Majority Novice = F

Late Work: Formative assessments will be accepted late, however, students may not get timely feedback on these late assignments. Students' planner will be stamped with "Incomplete/Missing Assignment". Please follow up with your child on any missing or incomplete homework. (Note: If work is required to be completed on computer (ex. Writing assignment) and home printer could not be used, students may send the assignment via email to your SS teacher. Use the address on the top of this sheet. Microsoft Word is the preferred word processing software, other programs may not print at school. **Take home summatives are generally not accepted late.**

Social Studies Portfolio

Students will keep in class a portfolio of the current term's work. This portfolio will be shared with parents/guardians during the following intercession. This will be kept in a 1 inch 3-ringed binder and shared with parents/guardians at the end of the term.

Section I: Standards and Benchmarks covered during the term.

Section II: Student Formative Assessments that show their progress in mastering the particular concepts, skills, and content of the term's benchmarks. This will include formative assignments that were redone/reworked.

Section III: Summative Assessments. (Take home summatives)

Section IV: Background materials – readings, notes, other class handouts.

Section V: Student/Parent Reflections

Expectations:

- 1. Students will arrive in class on time and prepared.**
- 2. Work will be turned in on time.**
- 3. Students will respect themselves and others.**
- 4. Students will follow classroom procedures.**
- 5. Follow School-Wide Character Counts Attributes**
 - Trustworthiness. Respect, Responsibility, Fairness, Caring, Citizenship**

Parent Expectations – Please review:

- Your child's planner to keep abreast of daily assignments & projects or go to our Kupono7socialstudies.blogspot.com website where all readings, assignments can be downloaded and all homework posted.**
- Midterm progress reports and communicate any questions or concerns.**
- This syllabus with your child.**
- Take home summative rubrics and deadlines as given throughout the year.**

Lastly, parents are invited to participate in educational experiences with their children as offered by the teams throughout the year.

If you have any questions/concerns please feel free to email me at the address at the top of page one.
(Cut, sign, and return bottom portion)

I have read and understand the above syllabus for the 2011 SS Pacific Islands course:

Child's Name _____ Parent Signature _____