

JOBS AND WAGES LEARNING CENTER

BENCHMARK REFLECTION

Directions:

1. In this learning center, you will need to read the information about the different jobs and wages that ethnic plantation workers experienced on the plantation.
2. After reading, complete the graph below to show the amount of workers that were mill engineers on the plantation.
3. Next, answer the next 2 sections that follows.
4. After you are finished, complete the reflection on the right.

Japanese	Europeans	Hawaiians	Part-Hawaiian
Ethnic Group			

Based on the above chart, what conclusion can you come to about how people were hired and paid on the plantations?

Write down 2 other examples from the article that you can use to support your statement above.

- 1.
- 2.

Benchmark – SS.7HHK.3.5:

Describe the coming of early immigrant groups (including Chinese, Portuguese, and Japanese) to Hawaii as contract laborers, their experience in the plantation system, aspects of their culture that was brought with them (including beliefs, knowledge, and/or practices), and the relationships that developed between themselves as well as others (including inequities on the job, cultural diffusion, and/or assimilation).

The Jobs and Wages Learning Center was about (circle one): Inequities on the Job; Cultural Diffusion; Assimilation because...

Describe an experience that you had that you were treated unfairly like the plantation workers.

The most important information I learned in this learning center was...

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