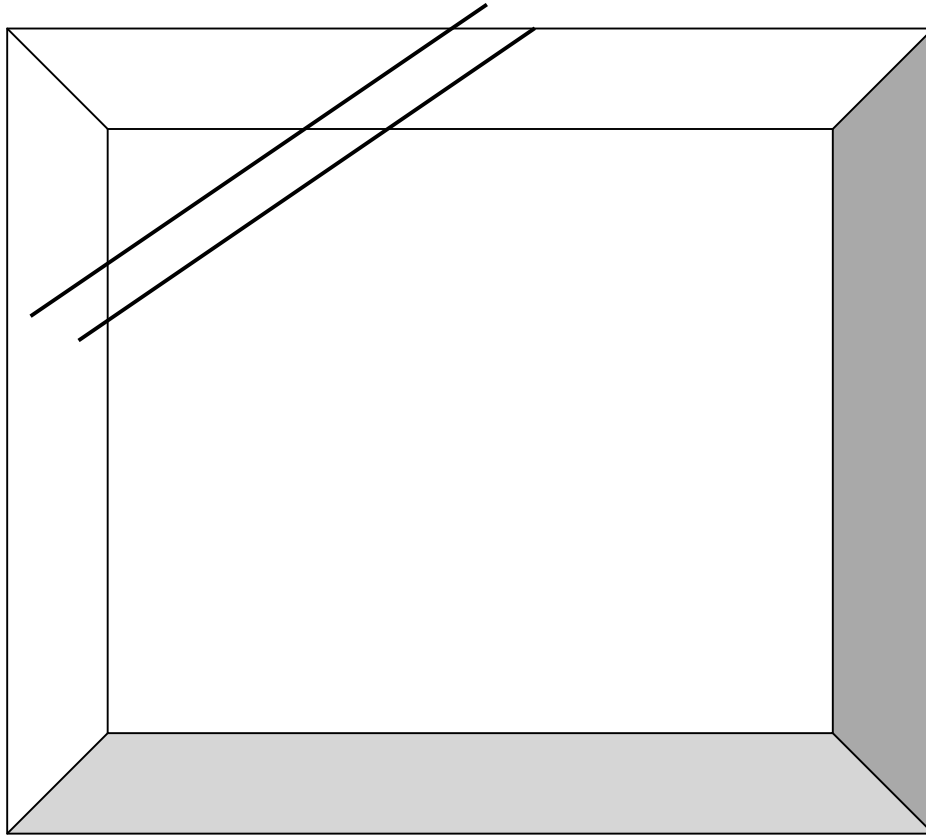


ETHNIC FOODS LEARNING CENTER

Directions:

1. In this learning center, you will need to read the information about the different foods that were shared between ethnic workers.
2. After reading, create a bento box of 5 different food items one would find in the plantation. Use your colored pencils or markers to draw the food.
3. Label each food item with the ethnic group it came from and the name of the food.
4. After you are finished, completed the reflection to the right.



Benchmark – SS.7HHK.3.5:

Describe the coming of early immigrant groups (including Chinese, Portuguese, and Japanese) to Hawaii as contract laborers, their experience in the plantation system, aspects of their culture that was brought with them (including beliefs, knowledge, and/or practices), and the relationships that developed between themselves as well as others (including inequities on the job, cultural diffusion, and/or assimilation).

The Ethnic Foods Learning Center was about (circle one): **Inequities on the Job; Cultural Diffusion; Assimilation** because...

Foods were important to the plantation immigrants because...

The most important information I learned in this learning center was...

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