

**Kupono 7 Solutions to Problems Interdisciplinary Unit
Display Board Group Agreement**

Dear Parents/Guardians,

Your child will be working with one or two partners to complete their display board on their research topic. Students in the group individually researched the same problem, but may have proposed different solutions. Together they must decide on the Best Solution and 2nd Best Solution to be used on the display board.

The presentation board will be a 3-paneled board that consists of the following.

Attention Grabber on top of board

<p>Problem (explanation of the problem)</p> <p>- Criteria that solutions will be assessed against (explanation of criteria)</p> <p>(Pictures/Graphs/Drawings that help explain/show the above).</p>	<p>Title of Project w/names of project creators</p>	<p>Best Solution:</p> <p>_____</p> <p>(Explanation why best solution based on criteria)</p>				
	<p>Solution #1: _____</p> <p>Description:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Criteria #1</td> <td style="width: 50%;">Criteria #2</td> </tr> <tr> <td>Pros Cons</td> <td>Pros Cons</td> </tr> </table> <p style="text-align: center;">(pros and cons based on criteria) (Pictures/Graphs/Drawings to help explain above)</p>		Criteria #1	Criteria #2	Pros Cons	Pros Cons
	Criteria #1	Criteria #2				
	Pros Cons	Pros Cons				
<p>Solution #2: _____</p> <p>Description:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Criteria #1</td> <td style="width: 50%;">Criteria #2</td> </tr> <tr> <td>Pros Cons</td> <td>Pros Cons</td> </tr> </table> <p style="text-align: center;">(pros and cons based on criteria) (Pictures/Graphs/Drawings to help explain above)</p>	Criteria #1	Criteria #2	Pros Cons	Pros Cons		
Criteria #1	Criteria #2					
Pros Cons	Pros Cons					
<p>Survey Results</p> <p>(Methods used, results, graphs, discussion of results)</p>						

The boards are the standard 3 panel “Science display” boards. Cost for this and all other items should be split between partners. Student partners will need to work together to complete the board, this will require printing pictures, graphics, titles, glue, scissors, construction paper.

See the back of this paper for this week’s schedule, students will be using a Display board organizer to assist in combining their information. Please sign below acknowledging the group work and expectations.

Child’s Name _____ Partner (s) _____

Student Signature _____ Parent/Guardian Signature _____