

**Timeline of Display Board Activities**  
**Each Partner needs to Follow and Fill in Display Board Planner Paper!!**

**Wednesday, March 16th**

- \*Read each others Problem and Solutions paragraphs
- \*Agree upon Problem Topic Sentence
- \* Agree upon 2 criteria that will be used
- \*Agree upon 2 Solutions and facts that support them from both research papers. (Combine knowledge from both partners' research!!!)

**HW: 1. Bring Glue sticks, scissors, any construction paper (some paper will be supplied – may not be the colors you desire) Recommended: Folder to store printed out materials**

**2. Get Parent Signature**

**3. Final Paper due Tomorrow**

**Thursday, March 17<sup>th</sup>**

- \*Discuss pictures needed for board – who will get which pictures (save pictures as files on computer – you may have to resize them to fit area of board) Bring pictures to school.
- \* Agree on Main title and all subtitles – Who will cut/print these out?
- \*Discuss color scheme – construction paper colors that will be needed
- \*Background for the board? Or keep white?

**HW: Final Paper Due Tomorrow**

**Bring pictures**

**Friday, March 18<sup>th</sup>**

- \***Plan out layout for the board – follow format given**
- \*Plan attention –getter for board
- \*Discuss attention-getter for board – Main Title(required) + Visual(recommended)

**HW: Weekend Saturday-Sunday March 19<sup>th</sup>- 20<sup>th</sup>:**

**HW: Print out pictures, titles, charts – everything that you need for board – Rough Draft stuff - does not have to be the “correct” size yet.... Bring to Class on Monday.**

**Monday, March 21<sup>st</sup>**

- \*Agree on Attention Getter – who will do what for attention getter.
- \*Lay all Titles, Text, graphs, and pictures on board (**Do not Paste anything!**) – Note any adjustments to sizes and reprint tonight!
- \*Cut Borders for titles and pictures – **only for those the correct size!**

**HW: Create objects/lettering etc.... for Attention Getter**

**Re-print any titles/pictures/graphs – anything that was missing or needed to be resized**

**Tuesday, March 22<sup>nd</sup>**

- \* Layout everything – Make any adjustments
- \* Make borders for those items that are the correct size.

**HW: Print any changes for final adjustments tomorrow**

**Wednesday March 23<sup>rd</sup>**

**Final adjustments – Paste all items on board Board due Tomorrow - Thursday, March 24<sup>th</sup>!**

**Display Board Planner/Organizer**

1. Read each others research papers.

2. Agree Upon Problem Topic Statement: \_\_\_\_\_

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Supporting Details/Facts:

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

f. \_\_\_\_\_

3. Criteria that will be used to make decision

A. \_\_\_\_\_:

B. **Cost:** How much will the solution initially cost and/or what savings will solution result in.

4. **Solution #1** \_\_\_\_\_

Supporting Details/Facts – **Based on Criteria!!! – Pros and Cons**

Criteria#1 : \_\_\_\_\_ Criteria #2: \_\_\_\_\_

Pro: \_\_\_\_\_ Pro: \_\_\_\_\_

Pro: \_\_\_\_\_ Pro: \_\_\_\_\_

Pro: \_\_\_\_\_ Pro: \_\_\_\_\_

Con: \_\_\_\_\_ Con: \_\_\_\_\_

Con: \_\_\_\_\_ Con: \_\_\_\_\_  
\_\_\_\_\_

Con: \_\_\_\_\_ Con: \_\_\_\_\_

Other Info: \_\_\_\_\_

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**Solution #2** \_\_\_\_\_

Supporting Details/Facts – **Based on Criteria!!! – Pros and Cons**

Criteria#1 : \_\_\_\_\_ Criteria #2: \_\_\_\_\_

Pro: \_\_\_\_\_ Pro: \_\_\_\_\_

Pro: \_\_\_\_\_ Pro: \_\_\_\_\_

Pro: \_\_\_\_\_ Pro: \_\_\_\_\_

Con: \_\_\_\_\_ Con: \_\_\_\_\_

Con: \_\_\_\_\_ Con: \_\_\_\_\_  
\_\_\_\_\_

Con: \_\_\_\_\_ Con: \_\_\_\_\_

Other Info: \_\_\_\_\_  
\_\_\_\_\_

**5. Best Solution:** \_\_\_\_\_

Why Chosen (based on criteria):

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

f. \_\_\_\_\_

6. Agree on the **Font/Size** to be used for Titles: \_\_\_\_\_ Size \_\_\_\_\_

Font/Size to be used for text (can be the same as Titles) \_\_\_\_\_ size \_\_\_\_\_

Main title Font/Size \_\_\_\_\_ size \_\_\_\_\_

Main Title of Project: \_\_\_\_\_

Other Titles (use 1-5 above and sample board):

